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## Note from the Editor



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This issue of *Intercultural Communication Education* marks the successful publication of six consecutive issues over the last two years. On behalf of the Editorial Board, I would like to express my thanks to authors and readers for their support. It has been a pleasure to engage with scholars from a range of backgrounds and career stages, and to help support the open access publication of thought-provoking theoretical and empirical work at the intersections of language education and intercultural communication. I am particularly appreciative of the support received from senior scholars in this area who have generously contributed articles, provided encouragement, and offered support with reviews. I would like to extend my sincere thanks to all those individuals who have donated their time and energy to review submissions for the journal. Listed in alphabetical order, these individuals are:

Esmat Babaii, Will Baker, Claudia Borghetti, Daniel Dauber, Carolin Debray, Adriana Diaz, Paula Garrett-Rucks, Irina Golubeva, Ivett Guntersdorfer, Hild Hoff, Perry Hinton, Zhu Hua, Sheng Kuang Chung, Katharina Lefringhausen, Mee-ling Liaw, Tony Liddicoat, Robyn Moloney, Adam Poole, Wei Ren, Karen Risager, Pilar Safont, Ariadna Sanchez Hernandez, Maria Savva, Alina Schartner, Gila Schauer, Joseph Shaules, Heejin Song, Glenn Stockwell, Esther Stockwell, Manuela Wagner, Karin Zotzmann.

As Editor-in-Chief, I would like to thank the members of the Editorial Board for their help in reviewing articles, publicising the journal, and providing input into the direction of the journal. I cannot end this piece without also thanking the team at Castledown Publishers, particularly Journals Manager Jade Roberts, for the investment of time and resources that makes this journal possible.

Season's Greetings and best wishes for a productive and enjoyable 2020!

Troy McConachy  
December 2019

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**Data Availability Statement:** All relevant data are within this paper.